



Tuğrul Kar



Melike Arslan



A.Sabri İpek



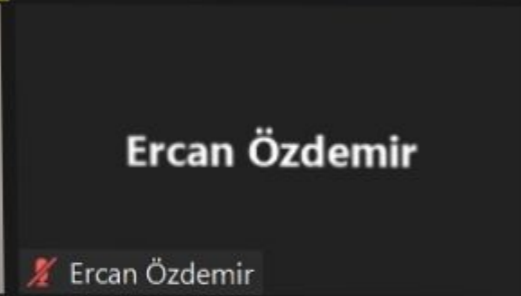
Nisanur Çakır



Didem

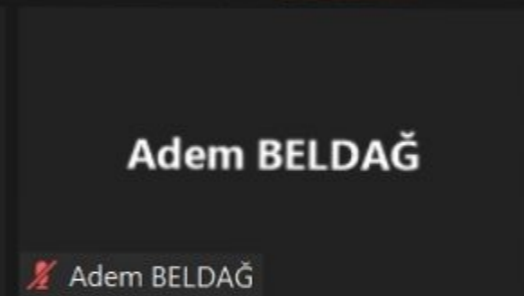


Samet Okumus



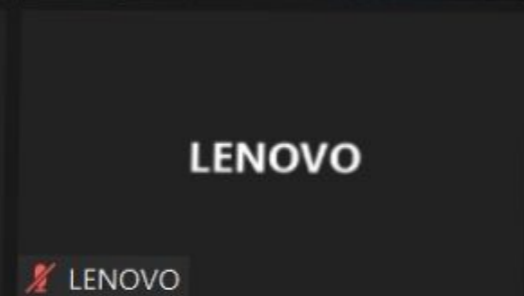
Ercan Özdemir

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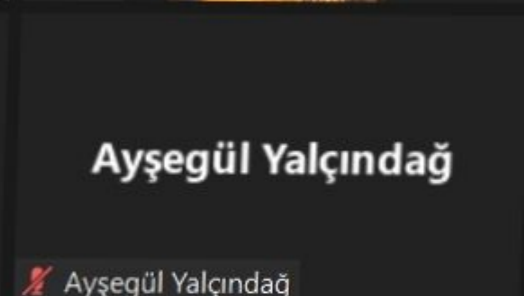
Adem BELDAĞ

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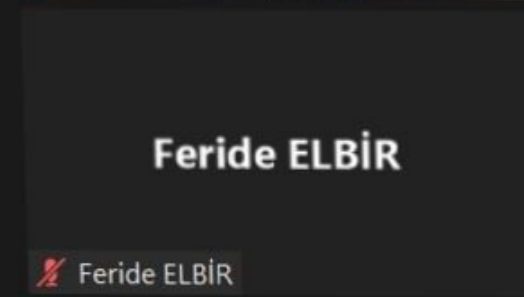
LENOVO

LENOVO



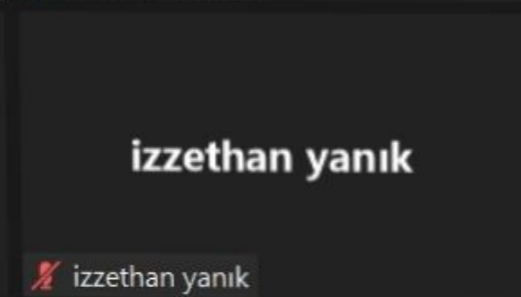
Ayşegül Yalçındağ

Ayşegül Yalçındağ



Feride ELBİR

Feride ELBİR



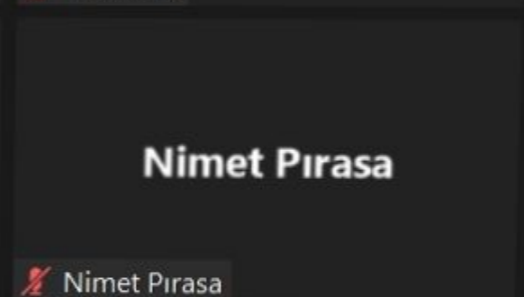
izzethan yanık

izzethan yanık



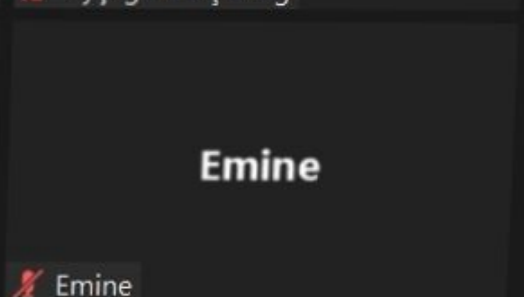
RABİA ÖZGEL

RABİA ÖZGEL



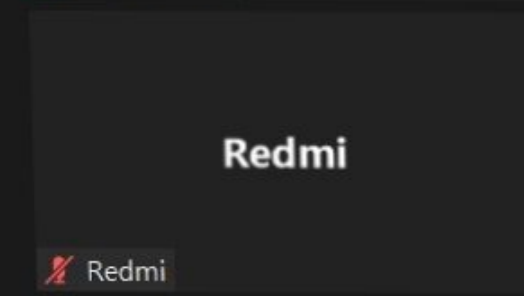
Nimet Pırasa

Nimet Pırasa



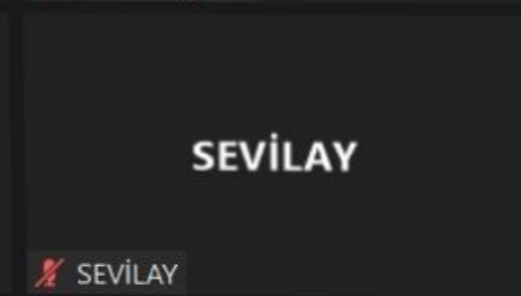
Emine

Emine



Redmi

Redmi



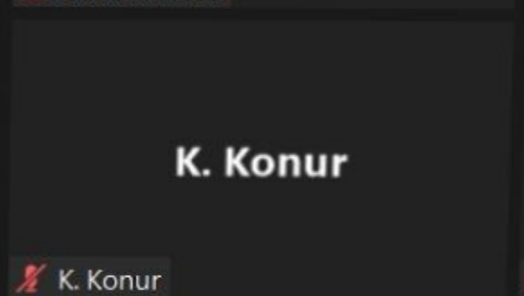
SEVİLAY

SEVİLAY



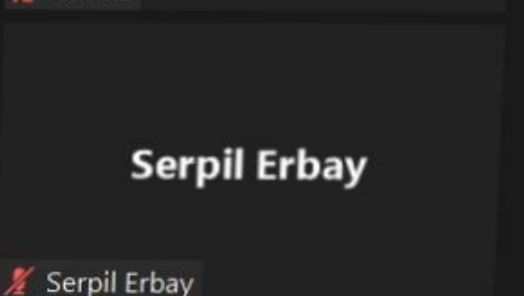
Nida Zengin

Nida Zengin



K. Konur

K. Konur



Serpil Erbay

Serpil Erbay



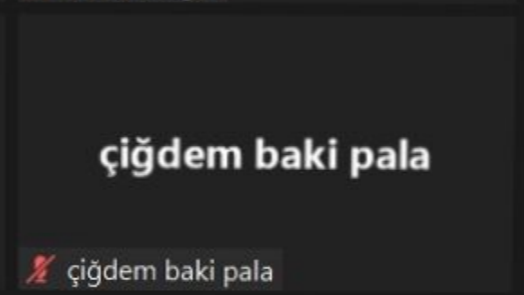
Ferhat ÖZTÜRK

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Kübra A.

Kübra A.



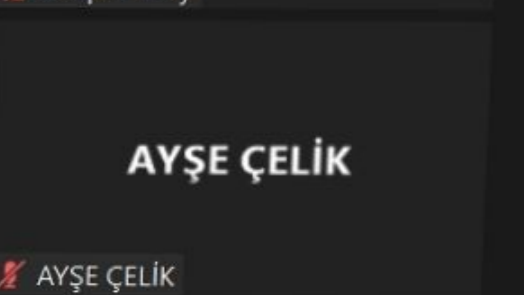
çiğdem baki pala

çiğdem baki pala



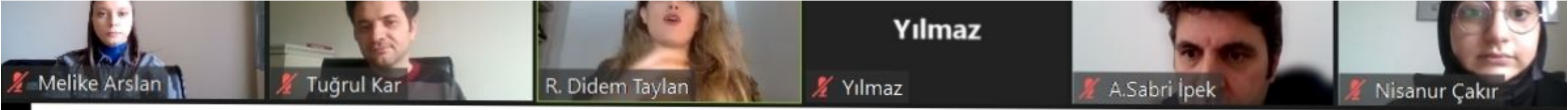
AYŞEN TEMİZEL

AYŞEN TEMİZEL



AYŞE ÇELİK

AYŞE ÇELİK



Sosyokültürel Perspektif

- Öğretmenlerin soru sorma becerileri genelde sınıf söylemi çalışmalarında ön plana çıkar.
- Sınıf söylemi çalışmalarında soru sorma pratiklerinin incelenmesi öğrenmenin ortak sınıf söylemine ve beraber yapılan aktivitelere katılımı gerçeğe dönüştürdüğünü söyleyen sosyokültürel bakış açılarıyla uyumludur. (Rogoff, 1997; Vygotsky, 1978).



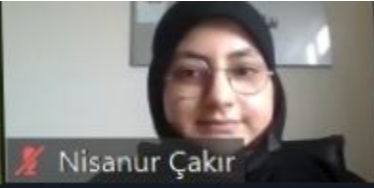
Melike Arslan



Tuğrul Kar



R. Didem Taylan



Nisanur Çakır

Ulviye

Melek adlı kişiy...



Ulviye

Melek adlı kişiye ait Galax...



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Matematik Öğretiminde Soru Sorma Becerileri

Doç. Dr. Rukiye Didem Taylan

MEF University

*Dept. Head of Mathematics and Science Education
Middle School Mathematics Teaching*



5°C Kısmen güneşli

